SPARK: Simple Play Adaptations to Reference for Kids

Wooden Marker Stand

Description:	Image:
This wooden marker stand holds 16 different Crayola (or similarly sized) markers. Keeps the lids safe while using the markers and is convenient for transporting markers. The stand measures 10 1/2 inches Long x 3 3/4 inch wide and 1 3/4 inches high. Purchasing Information	

Who Might Benefit?

Those who…

- Lose track of marker lids.
- Have difficulty picking up a marker from table surface and adjusting in their grip.
- Like to carry several markers from one location to another.
- Are working on developing an efficient marking tool grasp.
- Have trouble with in-hand manipulation to position the marker for the intended activity.

Why Use?

Provides an opportunity to…

- Easily view color choices.
- Move up to 16 markers at a time from surface to surface.
- Recap markers independently.
- Easily pick up and grip marker.

Instructions for Use:	Adaptation Ideas:
Environmental Considerations • Use in any environment, at home or school, on a smooth flat surface. **Positioning** • Use at a table, desk, or lap tray while the child is seated, or while the child is standing if the table is high enough.	**Optional Additional Materials/Supplies** • Dycem • Shelf liner • Pringles can **Stabilize It** • Stabilize with Dycem or shelf liner if needed.

- Use on the floor for pre-writing and drawing activities while the child is in a prone (tummy time) position.

Basic Play/Use

- Capping markers and putting markers away in Wooden Marker Stand when finished should be a part of playtime/clean up routine.

Extended Play/Use

- Matching marker colors to their caps by placing caps in Wooden Marker Stand and putting markers tip side down into the caps.
- Matching markers to corresponding colors or color words placed at each hole.

Play/Use with Others

- Use a share space during table top activities and put Wooden Marker Stand on a share mat between two students. During pre-writing or drawing activities markers will need to be shared between the two children.

Simplify It

- Reduce number of markers used with the Wooden Marker Stand.

Contain it

- Markers are contained in the Wooden Marker Stand.

Add Sensory Cues

- Outline hole where marker lid is placed with corresponding color.
- Textures could be added to the markers to help identify different colors for those who are blind or have low vision.

Communication Support

- Social story about caring for school or personal materials (e.g. putting things away, or making sure caps are on markers to keep them from drying out.).
- Communication board with vocabulary appropriate for the writing or drawing activities presented. (e.g. I'm finished, color selection vocabulary, help, more, etc.).
- Photo on toy shelf designating where Wooden Marker Stand belongs.

Alternative Uses

- Work on color and color word matching.

DIY Alternatives:

- Use Pringles can as an easy to open, easy to carry alternative to keeping markers in one place.

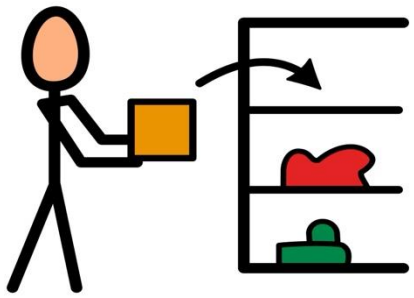
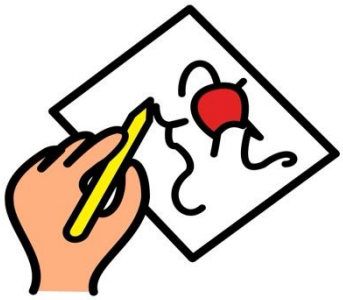
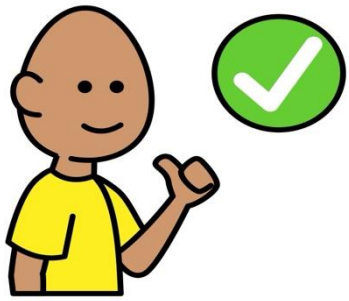
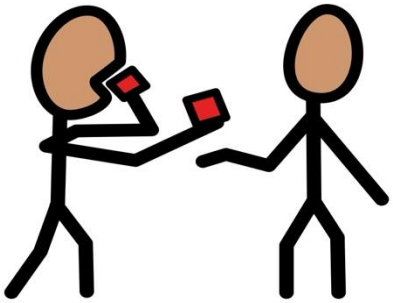
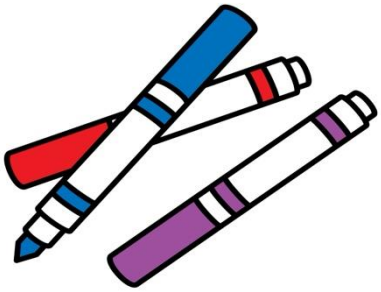
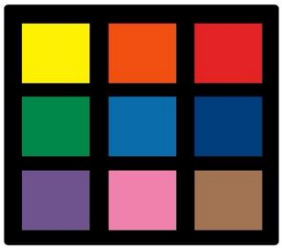
Resources:

- DIY wooden marker stand YouTube video (requires cutting wood to size and using a drill).
- Set marker lids in Plaster of Paris poured into a shallow tray or cookie tin.

Ohio Early Learning Standards:

- SS: People, Communities, and their Environment. Develops ability to take care of materials in the environment (1.c.).

Words to Encourage Play/Use

Clean Up 	Draw 	Done 
Share 	Marker 	Color 
Help 	Pull 	Push 

*"Adaptations" adapted from: Haugen's Modes for Adapting Toys based on materials from the "Let's Play" Project at the University of Buffalo

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