SPARK: Simple Play Adaptations to Reference for Kids

Giant Sea Life Stampers Set

Description:	Image:
Recreate a scene from the ocean with this set of fun Easy to Grip Giant Friendly Sea Life and Boats Stamps for Art Projects. These 10 stamps include familiar sea creatures. Each 3" diameter stamp features an easy grip handle, with see-thru top for easy placement.	Purchasing Information

Who Might Benefit?

Those who…
• Have difficulty holding writing tools. • Experience motor challenges that interfere with combining strokes to figures. • Express a desire to "draw" or create artwork.
Provides an opportunity to…
• Create artwork with stamps, ink or paint. • Participate in "drawing" without needing to control a pencil, crayon, or paint brush.

Instructions for Use:	Adaptation Ideas:
Environmental Considerations • Consider a designated area for stamping with ink or paint which might include an easy to clean mat or a cookie sheet. • Avoid carpeted areas when using ink pads and/or paint. • Warning: Choking Hazard - Small Parts. Not for children under 3 years. Positioning • These stamps can be used in a variety of positions, however it is important that the user(s) are able to view them and reach them easily. • Stamping activities work best when paper is secured on a solid, flat surface (ex. tabletop, floor, tray, easel, wall)	Optional Additional Materials/Supplies • Dycem, shelf liner, or Velcro • Wikki Stix or rubber bands • Shallow rimmed tray (e.g. cookie sheet) Build It Up • Build up stamp handles with Wikki Stix or rubber bands. Stabilize It • Stabilize ink pads or paint containers with Dycem, shelf liner or Velcro so they do no not slide when the child is pressing the stamp onto the inkpad or into the paint. • Tape down paper that the child is stamping or clamp it onto an easel. Simplify It • Offer only a few stamps at a time.

Alternate Positioning • Tape paper being stamped on a vertical plane (easel, wall, bulletin board, filing cabinet) for children who may have difficulty seeing materials on a tabletop, prefer standing, or need to work on upper body strengthening. **Basic Play/Use** • Provide ink pads or paint, paper, and stamps without specific directions, allow children to create, then talk about what they stamped and why. • Stamps can be used to "start" a drawing or art project, then encourage the child to add additional details with markers, crayons, yarn, etc. **Extended Play/Use** • Provide laminated cards with the sea creatures stamped on them, so children can practice locating the stamps and match the creature printed on the card(s). • Match stamps to a series of stamps or select the correct stamp to complete a pattern. **Play/Use with Others** • Pair children and show them how to form a Tic Tac Toe Grid on paper. Encourage them to choose a letter to play. • Create an under the sea class mural. • Read sea life related books.	**Contain It** • Place paper, paint, ink pads and stamps on a rimmed cookie sheet or box lid so that the area to be stamped is defined and contained. **Add Sensory Cues** • Add textures to the handles of the stamps for additional sensory information. • Provide other substances to use with stamps such as damp sand or shaving cream colored with food coloring. • Create circular stencils slightly larger than the circumference of the stamping surface and highlight the opening so a child with low vision or a tendency to stroke with the stamp can "aim" for the hole. **Communication Support** • Provide a paper-based communication board with activity related words such as help, more, finished, stop, go, etc. **DIY Alternatives** • During outdoor play use stamp with water on a painted surface and watch it "disappear" as the water marks evaporate.

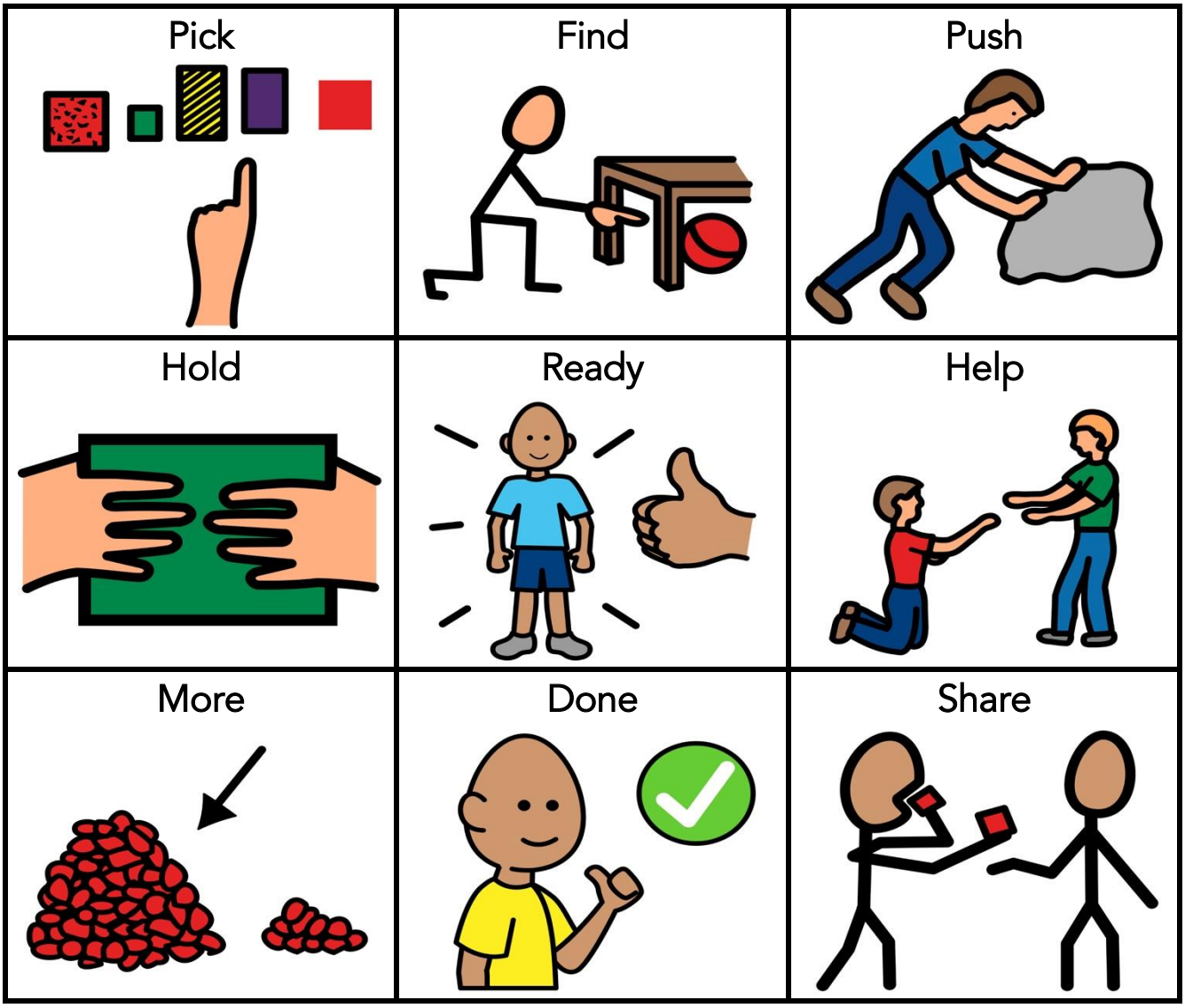
Resources:

- Explore the OCALI Lending Library for additional sea life and storybook resources

Ohio Early Learning Standards:

- CR: Artistic Engagement and Expression: Expresses ideas and feelings through visual art (1.a.).
- PW: Motor Development: Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination (1.b.).

Words to Encourage Play/Use



*"Adaptations" adapted from: Haugen's Modes for Adapting Toys based on materials from the "Let's Play" Project at the University of Buffalo

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