

SPARK: Simple Play Adaptations to Reference for Kids

Giant Numbers Stamp Set (0-9)

Description:

Explore numbers and counting fun with this set of Easy to Grip Giant Number Stamps for math practice, art, and more while practicing addition, subtraction, or patterning. This activity promotes fine motor skills, early math skills, and color recognition. Set includes 10 number stamps. The stamps are labeled for quick identification. Each 3" diameter stamp features an easy grip handle, with see-thru top for easy placement.

Image:



[Purchasing Information](#)

Who Might Benefit?

Those who...

- Have difficulty holding writing tools.
- Experience motor challenges that interfere with combining strokes to figures.
- Express a desire to "write" numbers.

Provides an opportunity to...

- Form numbers by stamping them with ink or paint.
- Participate in "writing" without needing to control a pencil, crayon, or paint brush.

Instructions for Use:

Environmental Considerations

- Consider a designated area for stamping with ink or paint which might include an easy to clean mat or a cookie sheet.
- Avoid carpeted areas when using ink pads and/or paint.
- Warning: Choking Hazard - Small Parts. Not for children under 3 years.

Positioning

- These stamps can be used in a variety of positions, however it is important that the user(s) are able to view them and reach them easily.
- Stamping activities work best when paper is secured on a solid, flat surface (ex. tabletop, floor, tray, easel, wall)

Adaptation Ideas:

Optional Additional Materials/Supplies

- Dycem, shelf liner, or Velcro
- Wikki Stix or rubber bands
- Shallow rimmed tray (e.g. cookie sheet)

Build It Up

- Build up stamp handles with Wikki Stix or rubber bands.

Stabilize It

- Stabilize ink pads or paint containers with Dycem, shelf liner or Velcro so they do not slide when the child is pressing the stamp onto the inkp pad or into the paint.
- Tape down paper that the child is stamping or clamp it onto an easel.

Alternate Positioning

- Tape paper being stamped on a vertical plane (easel, wall, bulletin board, filing cabinet) for children who may have difficulty seeing materials on a tabletop, prefer standing, or need to work on upper body strengthening.

Basic Play/Use

- Provide ink pads or paint, paper, and stamps without specific directions, allow children to create, then talk about what they stamped and why.
- Stamps can be used to “start” a drawing or art project, then encourage the child to add additional details with markers, crayons, yarn, etc.

Extended Play/Use

- Provide laminated cards with number sequences stamped on them, so children can practice locating the stamps and match the number printed on the card(s).
- Match stamps to a number line or series of stamps or select the correct stamp to complete a pattern.
- Combine number stamps with math manipulatives for counting fun.

Play/Use with Others

- Pair children and show them how to form a Tic Tac Toe Grid on paper. Encourage them to choose a stamp to play.
- Read number-related books.
- Incorporated into a theme-related art project or mural.

Simplify It

- Offer only a few stamps at a time.

Contain It

- Place paper, paint, ink pads and stamps on a rimmed cookie sheet or box lid so that the area to be stamped is defined and contained.

Add Sensory Cues

- Add textures to the handles of the stamps for additional sensory information.
- Provide other substances to use with stamps such as damp sand or shaving cream colored with food coloring.
- Create circular stencils slightly larger than the circumference of the stamping surface and highlight the opening so a child with low vision or a tendency to stroke with the stamp can “aim” for the hole.

Communication Support

- Provide a paper-based communication board with activity related words such as help, more, finished, stop, go, etc.

DIY Alternatives

- During outdoor play use stamp with water on a painted surface and watch the numbers “disappear” as the water marks evaporate.

Resources:

- Explore the [OCALI Lending Library](#) for additional farm and storybook resources

Ohio Early Learning Standards:

- MA: Number Sense: Develops understanding of the stable order of the counting sequence and learns to recite numbers in order (1.a.).
- MA: Number Sense: Develops understanding of one-to-one correspondence and cardinality (1.b.).
- CR: Artistic Engagement and Expression: Expresses ideas and feelings through visual art (1.a.).

- PW: Motor Development: Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination (1.b.).

Words to Encourage Play/Use



*"Adaptations" adapted from: Haugen's Modes for Adapting Toys based on materials from the "Let's Play" Project at the University of Buffalo

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