SPARK: Simple Play Adaptations to Reference for Kids

Band Jam – Adapted Music Kit

(Adapted Music Kit 2 – EC COE)

Description:	Image:
This switch accessible device is a five-in-one battery-operated drum set. Press one of the five buttons on the toy's base to hear sounds of a tambourine, triangle, drum, cymbal, or maraca. The multicolored LED lights may add to engagement for some children. The item is 21"L x 17"W x 12"H and weighs 5 lbs. Eight C batteries are required.	 Purchasing Information Demo Video Users Manual

Who Might Benefit?

Those who…

- Have motor limitations and may find it challenging to engage in typical musical instrument play.
- Need multi-sensory opportunities to engage in play due to limited attending or engagement skills.
- Need a stimulating activity to learn picture symbol to object representation such as potential early Augmentative and Alternative Communication (AAC) users.

Why Use?

Provides an opportunity to…

- Develop music appreciation.
- Engage in sensory exploration.
- Enhance the development of auditory skills.
- Engage in multi-sensory cause & effect activities.
- Gain an understanding of simple picture symbol to object representation.

Instructions for Use:	Adaptation Ideas:
Environmental Considerations • The Band Jam is noisy and has flashing lights, so it may not be suitable for quiet classroom environments.	**Optional Additional Materials/Supplies** • Velcro • Dycem

Positioning

- The Band Jam is large and needs to be placed on a flat surface while the child is seated either at a table, on the floor, or in a wheelchair with a tray.

Alternate Positioning

- The child may be able to use the Band Jam in a variety of other positions, such as on their belly (prone), side-lying, kneeling, standing, etc.

Basic Play/Use

- The Band Jam requires 8 C Alkaline batteries. Do not use rechargeable batteries or any other type of batteries because they supply lower voltage, and the unit will not perform properly. The battery compartment is located under the unit's base. Remove the small screw from the battery compartment cover using a Phillips head screwdriver and then slide the battery compartment cover off. Install batteries into the holder. Replace battery cover and screws.
- Turn the On/Off switch to On.
- Pushing one of the 5 button switches with picture representations of the musical instruments will activate the corresponding instrument and LED lights. Additionally, any or all buttons can be pressed simultaneously to activate multiple instruments.
- Releasing the pressure from the button/s will stop the lights and music.

Extended Play/Use

- Can be used in a music class as a part of a percussion section or as an additional instrument in a band.
- Can be used as a sound effect for a story in a book or a play.

Stabilize It

- The Band Jam could be stabilized by adding Velcro to the bottom of the device and to the table surface or using non-skid matting such as Dycem so it doesn't scoot away from the user.

Add Sensory Cues

- The switches (buttons) on the device could be enhanced with different textures, or picture symbols/words to indicate the functions of the device.

Communication Support

- A communication board could be developed to support the function of Band Jam play. Vocabulary may include play, more, lights, music, help, stop, too loud, louder, too soft, quiet, my turn, your turn, etc.

Play/Use with Others The Band Jam can be used by multiple children. Each child could be assigned one or more of the 5 instruments, which can then be played either simultaneously or on an as-needed basis within a song.	

Additional Considerations:

- This device is not recommended for seizure-prone individuals due to the flashing lights.
- Only use Alkaline batteries. Do not use rechargeable batteries or any other type of batteries, because they supply lower voltage and the unit will not perform properly.
- Do not submerge the device in water as it will damage the electrical components.
- Do not use abrasive cleaners on the device.

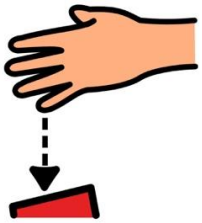
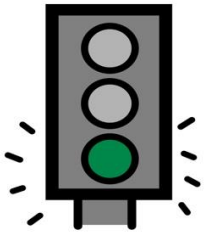
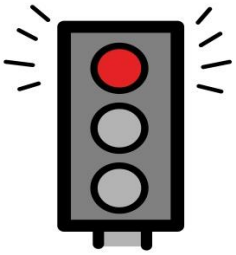
Resources:

- Special Education Resources: Adapting Musical Instruments for Access to All - YouTube video highlighting how to adapt standard classroom musical instruments for all children. It also contains ideas for how musical instruments can be used for various purposes other than creating music (e.g., gross motor and fine motor skill development).

Ohio Early Learning Standards

- CD: Artistic Engagement and Expression: Expresses self creatively through music and dance. (1.b.).
- SC: Science Inquiry and Application: Develops the ability to reason about cause and effect. (1.b.).

Words to Encourage Play/Use

Push 	Press 	Release 
Lights 	Music 	Song/s 
Go 	Stop 	Play 
On 	Off 	

Adapted from: Haugen's Modes for Adapting Toys based on materials from the "Let's Play" Project at the University of Buffalo

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